

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 A
2 B
3 A
4 B
5 A
6 B
7 B

- 2** 1 at
2 in
3 on
4 in
5 to
6 at
7 in

- 3** 1 brother's
2 James's
3 Whose
4 Tim's
5 children's
6 parents'

VOCABULARY

- 4** 1 uncle
2 cousin
3 grandmother
4 niece
5 daughter
6 father
7 grandson

- 5** 1 have
2 go
3 finishes
4 has
5 take
6 go
7 relax

- 6** 1 hours
2 ever
3 three
4 usually
5 day
6 weeks

PRONUNCIATION

- 7** 1 one
2 go
3 brother
4 old
5 close

- 8** 1 grandmother
2 employed
3 Italian
4 healthy
5 activity

Reading and Writing**READING**

- 1** 1 C
2 C
3 A
4 B
5 A
6 B
7 A
8 B

- 2** 1 William
2 Christina
3 William
4 Christina
5 Christina
6 William
7 William

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 A
2 B
3 B
4 B
5 A

- 2** 1 at work
2 have a shower
3 three times a year
4 go shopping
5 9 a.m.

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 to
2 at
3 in / at
4 on
5 at
6 in
7 at
- 2** 1 Whose
2 children's
3 Charles's
4 parents'
5 teacher's
6 sister's

- 3** 1 A
2 B
3 B
4 A
5 B
6 B
7 A

VOCABULARY

- 4** 1 go
2 finishes
3 have
4 wakes
5 relax
6 sleep
7 take
- 5** 1 months
2 four
3 day
4 never
5 ever
6 hours
- 6** 1 nephew
2 cousin
3 grandson
4 uncle
5 daughter
6 son
7 grandfather

PRONUNCIATION

- 7** 1 activity
2 healthy
3 employed
4 grandmother
5 Italian
- 8** 1 old
2 brother
3 close
4 one
5 go

Reading and Writing**READING**

- 1** 1 A
2 B
3 C
4 C
5 B
6 C
7 A
8 A
- 2** 1 Christina
2 Christina
3 William
4 William
5 Christina
6 Christina
7 William

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 B
2 A
3 A
4 A
5 B

- 2** 1 in a café
2 read a book
3 three times a year
4 meet her boyfriend
5 6 a.m.

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)